

GRANADA 2021/22
www.celei.org



**Art
as a lens for
social change**

STUDY ABROAD PROGRAM

celei
regenerative
education

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About us

CELEI **Regenerative Education** in Granada, Spain, is a leader in International Education, with more than **35 years of experience** in designing and implementing Study Abroad programs with partners such as World Learning, Lesley University or Berkeley Carroll School.

Our institutional philosophy encompasses a strong commitment to our team and participants. Studying with us is a deep **immersion** into a **community** with g-local professionals who are seriously committed to playing their role in making this world a better place.



Our **interdisciplinary team** works hard to provide experiences and seminars in a wide range of topics such as **environmental restoration, emotional intelligence, critical thinking, social justice, interculturality, cultural heritage and sense of community.**

We promote **Experiential Learning** to develop participants' critical thinking, awareness and understanding, enhancing their ability to effectively function in an intercultural environment.

CELEI **Regenerative Education** offers **comprehensive and flexible** options, at **affordable prices**, for **Study Abroad** programs. We provide specialized academic content as well as quality infrastructure and logistics.

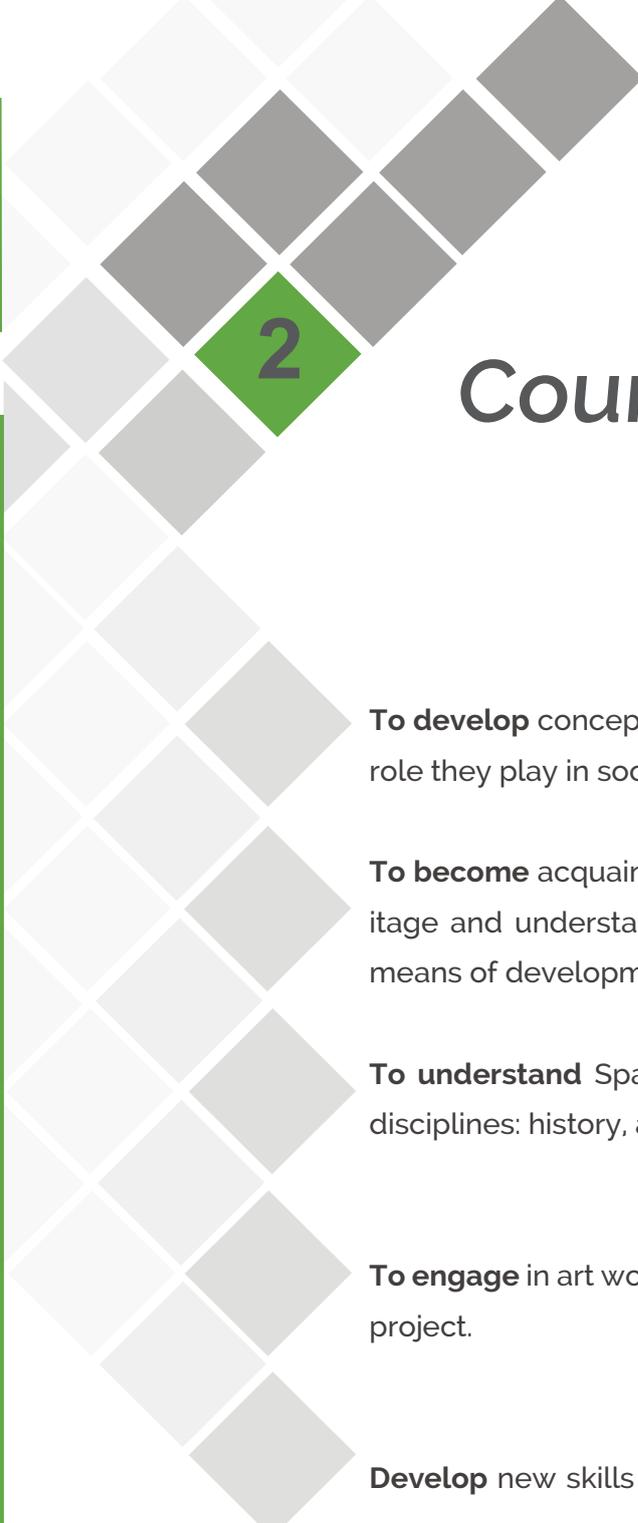
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Program *description*

The art as a Lens for Social Change program is designed to provide students with the opportunity to **improve their language proficiency, learn about art and Spanish society**, as well as gaining skills on field research and studying in depth a topic of their interest. The Theme seminar is a **interdisciplinary course that explores the rich Spanish heritage, and the role of Art** in the **most significant social changes** in modern Spain.



It will present students with a wide range of topics, including **multicultural roots and their influence in Spanish society**, the main Spanish Art Schools, ethnic fusion in Spanish performing arts, amongst others.



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Course *objectives*

To develop conceptual understanding of art, culture and the role they play in society.

To become acquainted with Spanish artistic and cultural heritage and understand the policies that make this heritage a means of development and change for the country.

To understand Spanish Art work within various interrelated disciplines: history, anthropology, sociology.

To engage in art work and field research through an individual project.

Develop new skills in one of the Artistic Workshops that will

Program components

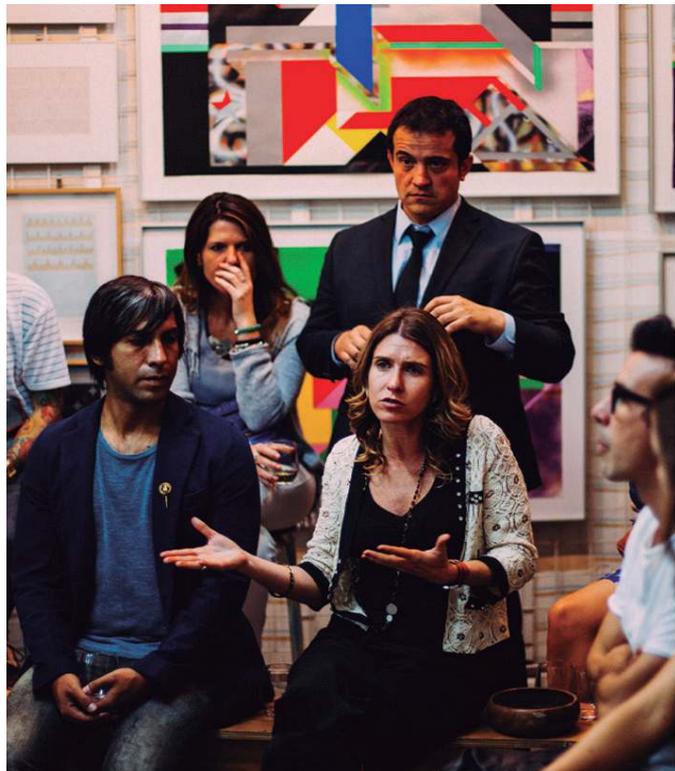
3
2 weeks
small groups

3.1 'Art as a Lens for Social Change' seminar

The art as a lens for Social Change seminar is aimed at **exploring the role played by arts in contemporary spanish society**, as well as, their sociological and historical context.

It will address current issues facing today's **multicultural spanish society** and explore the possibilities in which the **arts can contribute to sensitization and social change**.

In addition to lectures dealing with topics of current cultural relevance, **our cultural activities and immersion opportunities** are designed to give students the necessary background knowledge to understand spanish society and conduct further independent research.



3.2

Artistic workshop

We will have the opportunity to **dive into the world of Grenadian artists and artisans** with a **hands-on workshop** on one of the following topics.



Learn Flamenco in the **place of origin of this unique art and culture**; develop new skills through **Traditional Pottery techniques** in the artisan centre of the **Albaicín**; take advantage of one of the most beautiful cities of the world **to develop your artistic soul** and your **Photography skills**.



3.3

Spanish language and culture

The Spanish Language and Culture Course focuses primarily on **improving communicative ability** and **all round language competency**. By exploring current events related to the topic at hand the student will also **develop academic tools** for their individual field based research.



Immersion and **interaction** with the **community** is key for language and intercultural learning. That is why our classes will take place both **inside** and **outside of the classroom**.



3.4

Independent field based project

The **first section of this component** provides students with the opportunity to learn effectively in a nontraditional, cross-cultural environment and develop specific field-study methods that will allow them to complete their Independent Field Research Project (IFRP).



The **second component** gives students the opportunity to study a topic of particular academic interest in greater depth by engaging them in art work production or field work. **Students have the support of an advisor to identify an area of interest, develop their topic of research and acquire methodologies for the study.**

The project advisor helps/guides the students through data collection, analysis of approaches, interpretation of findings, and written and oral presentation of findings.

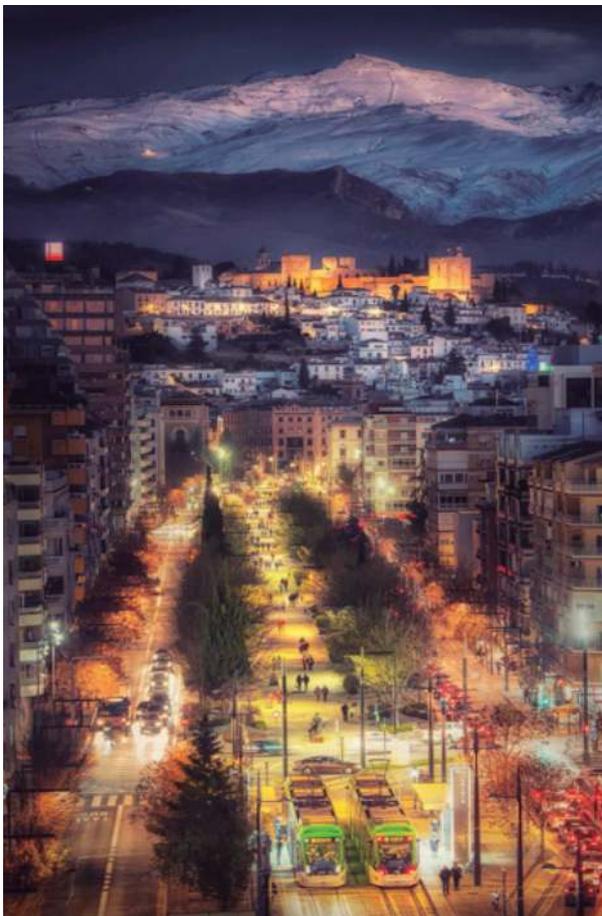


After the program, Celei's team will offer counseling and support to help turn these projects into action in the students' home community.

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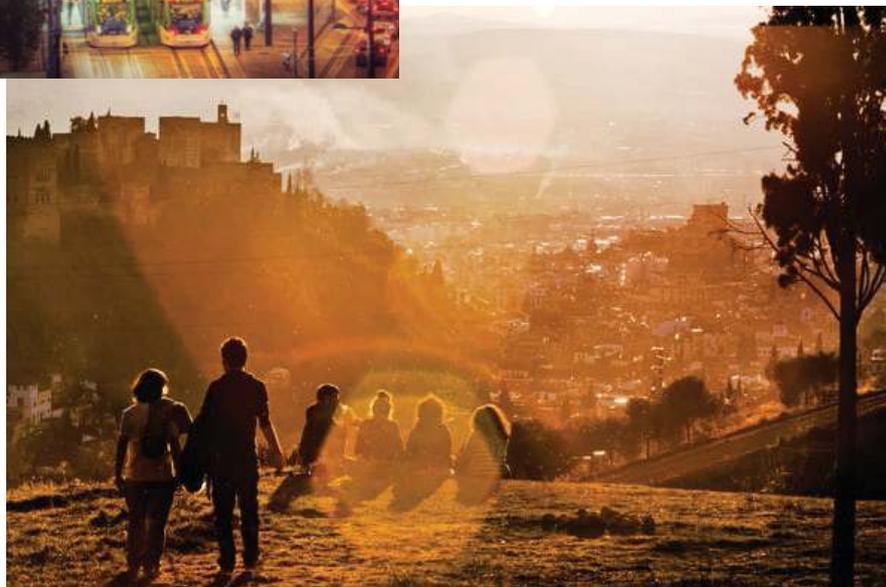
Program site: Granada

Granada, has captivated **poets, musicians, and travelers** from all over the world with its **unique mixture of Arabic and Christian architecture**, its **light** and its **contrasts**. History has left many interesting marks on the city today. Now 290,000 people, **70,000 of whom are university students**, inhabit Granada and add to the special atmosphere which surrounds its cultural life.



We enjoy a terrific location, only **60 kilometers from the Mediterranean Sea** yet at the very foot of the **Sierra Nevada Mountains**, where the ski season runs from November to the end of April.

The climate has dramatic contrasts and **very little rain**, almost never from June to September. So people here **enjoy a very active social lifestyle** in the bars and in the street.



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Common components of our programs:

5.1 Orientation in Madrid

A cultural orientation will be held **during the first two days of the program**. During the orientation sessions, **the following topics are discussed**: program components and requirements, competent intercultural communication, accommodation, health and safety, program calendar; organization, logistics, norms, expectations, and the criteria for evaluation.



This orientation takes place in **Madrid**, where we will take advantage of the many opportunities the capital offers, to **explore the city and visit some of its most iconic landmarks and museums**.

5.2 Cultural activities

Celei will organize meaningful **cultural activities to explore in depth this fairytale city**. These activities will be a great opportunity to contextualize much of what we cover during the course and a **great excuse to practice our Spanish**.



5.3 Trip to Sevilla and Cordoba

Córdoba and Sevilla are together with Granada, **the two most beautiful cities in Andalusia**. Their incredible artistic heritage and **rich cultural history** make them the perfect complement to the topics the students will cover in Granada.



5.4 Accommodation

Enjoy a **half board accommodation** in one of our **comfortable centric apartments**. We collaborate with local partners to make sure our groups make the most of their stay.



stay connected with us
on social media
networks:



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Services included in our program:

-  Multidisciplinary team for the course seminars
-  Program coordinator and orientation
-  Language and Culture training
-  Seminar reflection and debate sessions
-  Cultural Activities
-  Accomodation and meals
-  In country Transport
-  Health and Safety Protocols
-  Community Service opportunities
-  Post program counseling

*Does not included in our program:

Air travel

Travel insurance



REGENERATIVE EDUCATION



- Faculty Led Experiential Programs
- Professional Development
- High School Experiential Programs

CULTURAL ACTIVITIES



- Great Routes for restless travellers
- Culture based short programs
- Educational Itineraries

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ONLINE LEARNING



- Blended learning cultural & social based programs
- Language online learning

ERASMUS+



- K2 Research projects
- K1 Teacher training



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